



## **YEARLY STATUS REPORT - 2020-2021**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**Mahatma Gandhi Vidhyamandir's  
Karmaveer Bhausaheb Hiray Law  
College, Malegaon Dist-Nahsik  
(423105)**

- Name of the Head of the institution **Dr. Pamidi. Ashokkumar**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **02554251855**
- Mobile No: **7447667690**
- Registered e-mail **kbhlawcollege@gmail.com**
- Alternate e-mail **vardhamanva@gmail.com**
- Address **Loknete Vyankatraoji Hiray Marg,  
Malegaon-Camp**
- City/Town **Malegaon**
- State/UT **Maharashtra**
- Pin Code **423105**

##### **2.Institutional status**

- Type of Institution **Co-education**
  
- Location **Semi-Urban**

- Financial Status **Grants-in aid**
- Name of the Affiliating University **Savitribai Phule Pune University, Pune**
- Name of the IQAC Coordinator **Vardhaman Vinayak Ahiwale**
- Phone No. **02554251855**
- Alternate phone No. **02554259911**
- Mobile **7447667690**
- IQAC e-mail address **kbhlawcollege@gmail.com**
- Alternate e-mail address **vardhamanva@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** [https://mgv.org.in/kbhlawcollege/pdf/AQAR\\_2019-20\\_email.pdf](https://mgv.org.in/kbhlawcollege/pdf/AQAR_2019-20_email.pdf)

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://mgv.org.in/kbhlawcollege/download/Academic%20Calender%202020-2021.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>C</b>	<b>58.50</b>	<b>2004</b>	<b>16/02/2004</b>	<b>16/02/2009</b>

**6. Date of Establishment of IQAC** **11/06/2004**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>	<b>NIL</b>

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year 04**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year? No**

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

\* Encouraged to participate in research activities, which in faculties have published books and research papers in UGC recognised journals. \* Conducted programmes relating to 'Gender Equity', 'International Women Day' \* Organised health awareness programme. \* National Hero and Social Reformers Jayanti and Punyatithi Programmes were conducted by College on respective days. \* Organized the various activities useful for academic and administrative purpose.

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
<p>--Encouraged faculties for doing more research oriented activities/works -- Arrange health related programme.                      --Arrange gender equity related programme --Arrange programme for competitive exam guidance for the students. --Celebrate the National Law Day/Constitution Day --Complete the NAAC Assessment and Accreditation process.                      --Celebrated National Hero and Social Reformers Jayanti and Punyatithi Programmes. --Conduct other programmes</p>	<p>-- As part of this, faculty member have published books and research papers. --Arranged, Yoga for Health-Yoga at Home (Yoga Training Programme) -- Lecture on 'Gender and Equity', on National Girl Child Day (Balika Diwas) -- On International Women Day programme was arranged on 'How to prepare for competitive exam' - -UPSC Exam Guidance-Techniques Skills and Strategies for Success' --Celebrated --Pending --Programmes Conducted -- Vegetarian Day., Online lecture on 'Parakram Diwas' ., World AIDS Day ., Fit India Prabhatpheri ., On "International Day of Zero Tolerance for Female Genetile Mutilation" the programme on 'Need for change in perspective to overcome issues of Gender Inequality'</p>

13. Whether the AQAR was placed before statutory body?

No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

**Part A**

**Data of the Institution**

<b>1.Name of the Institution</b>	Mahatma Gandhi Vidhyamandir's Karmaveer Bhausaheb Hiray Law College, Malegaon Dist-Nahsik (423105)
• Name of the Head of the institution	Dr. Pamidi. Ashokkumar
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02554251855
• Mobile No:	7447667690
• Registered e-mail	kbhlawcollege@gmail.com
• Alternate e-mail	vardhamanva@gmail.com
• Address	Loknete Vyankatraoji Hiray Marg, Malegaon-Camp
• City/Town	Malegaon
• State/UT	Maharashtra
• Pin Code	423105
<b>2.Institutional status</b>	
• Type of Institution	Co-education
• Location	Semi-Urban
• Financial Status	Grants-in aid
• Name of the Affiliating University	Savitribai Phule Pune University, Pune

• Name of the IQAC Coordinator	Vardhaman Vinayak Ahiwale				
• Phone No.	02554251855				
• Alternate phone No.	02554259911				
• Mobile	7447667690				
• IQAC e-mail address	kbhlawcollege@gmail.com				
• Alternate e-mail address	vardhamanva@gmail.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://mgv.org.in/kbhlawcollege/pdf/AOAR_2019-20_email.pdf">https://mgv.org.in/kbhlawcollege/pdf/AOAR_2019-20_email.pdf</a>				
<b>4.Whether Academic Calendar prepared during the year?</b>	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://mgv.org.in/kbhlawcollege/download/Academic%20Calender%202020-2021.pdf">https://mgv.org.in/kbhlawcollege/download/Academic%20Calender%202020-2021.pdf</a>				
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C	58.50	2004	16/02/2004	16/02/2009
<b>6.Date of Establishment of IQAC</b>			11/06/2004		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
NIL	NIL	NIL	NIL	NIL	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			04		
• Were the minutes of IQAC meeting(s)			Yes		

<p>and compliance to the decisions have been uploaded on the institutional website?</p>		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<p>No File Uploaded</p>	
<p><b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b></p>	<p>No</p>	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>		
<p><b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b></p>		
<p>* Encouraged to participate in research activities, which in faculties have published books and research papers in UGC recognised journals. * Conducted programmes relating to 'Gender Equity', 'International Women Day' * Organised health awareness programme. * National Hero and Social Reformers Jayanti and Punyatithi Programmes were conducted by College on respective days. * Organized the various activities useful for academic and administrative purpose.</p>		
<p><b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b></p>		
Empty space for plan of action and outcome		

Plan of Action	Achievements/Outcomes
<p>--Encouraged faculties for doing more research oriented activities/works -- Arrange health related programme.</p> <p>--Arrange gender equity related programme --Arrange programme for competitive exam guidance for the students. --Celebrate the National Law Day/Constitution Day --Complete the NAAC Assessment and Accreditation process.</p> <p>--Celebrated National Hero and Social Reformers Jayanti and Punyatithi Programmes.</p> <p>--Conduct other programmes</p>	<p>-- As part of this, faculty member have published books and research papers. --Arranged, Yoga for Health-Yoga at Home (Yoga Training Programme) -- Lecture on 'Gender and Equity', on National Girl Child Day (Balika Diwas) -- On International Women Day programme was arranged on 'How to prepare for competitive exam' - -UPSC Exam Guidance- Techniques Skills and Strategies for Success'</p> <p>--Celebrated --Pending --Programmes Conducted -- Vegetarian Day., Online lecture on 'Parakram Diwas' ., World AIDS Day ., Fit India Prabhatpheri ., On "International Day of Zero Tolerance for Female Genetile Mutilation" the programme on 'Need for change in perspective to overcome issues of Gender Inequality'</p>
<p><b>13.Whether the AQAR was placed before statutory body?</b></p>	<p>No</p>
<p>• Name of the statutory body</p>	
<p>Name</p>	<p>Date of meeting(s)</p>
<p>Nil</p>	<p>Nil</p>
<p><b>14.Whether institutional data submitted to AISHE</b></p>	
<p>Year</p>	<p>Date of Submission</p>
<p>2020-2021</p>	<p>27/01/2021</p>
<p><b>15.Multidisciplinary / interdisciplinary</b></p>	



<p>The LL.B Three Years Law Course and Diploma in Taxation Laws are the interdisciplinatory courses. It includes various interdisciplinatory subjects to provide full fledged knowledge to the students of legal field.</p>
<p><b>16.Academic bank of credits (ABC):</b></p>
<p>---</p>
<p><b>17.Skill development:</b></p>
<p>Being a professional course, the LL.B Three Years Degree course includes curricular and co-curricular activities , which contribute in developing the variety of skill among the law students.</p>
<p><b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>
<p>The LL.B Three Year Degree Course is integrated degree course mainly focus on providing legal knowlege to the masses.</p>
<p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p>
<p>The LL.B Three Degree Course is professional course. The student after obtaining this degree of LL.B, the students can practice throughout the indian courts after getting enorolled in Bar Council of India and the concerned State Bar Council.</p>
<p><b>20.Distance education/online education:</b></p>
<p>LL.B Three Year Degree course is basically a regular course and in exceptional condition to some extend, it's online education can be provided, for example, during the time of CORONA pendamic..</p>

## Extended Profile

### 1.Programme

1.1

02

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1 327

Number of students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.2 180

Number of seats earmarked for reserved category as per GOI/  
State Govt. rule during the year

File Description	Documents
Data Template	<a href="#">View File</a>

2.3 63

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1 07

Number of full time teachers during the year

File Description	Documents
Data Template	<a href="#">View File</a>

3.2 15

Number of Sanctioned posts during the year

## Extended Profile

### 1. Programme

1.1	<b>02</b>
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	<b>327</b>
Number of students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.2	<b>180</b>
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	<b>63</b>
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3. Academic

3.1	<b>07</b>
Number of full time teachers during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

3.2	15
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	06
Total number of Classrooms and Seminar halls	
4.2	512712
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	16
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college, being an affiliated to Savitribai Phule Pune University, Pune, do not have any liberty to frame the curriculum of the Law courses. Actually, the University has finalized the curriculum for the laws courses after taking into account the direction given by Bar Council of India, New Delhi, which is the Apex body for the law colleges, in India. Thereafter, the college follows the direction of concerned University about the numbers of subjects and its curriculum. To have better implementation of curriculum delivery, our college at the very beginning make an academic calendar through Academic Coordinator, who look after the proper delivery of curriculum prescribed by the Savitribai Phule Pune University, Pune.

Whereas, it is mandatory to complete the entire syllabus in prescribed time, our teaching get completed it, within that time limit. Moreover, as a part of innovative teaching, the teaching faculty members organises, the educational visits to the court,

police station etc. Due to such educational visits the students become familiar with the actual functioning of laws in practical world. It makes them confident and increases the interest in the legal field.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic coordinator keeps close watch on the teaching plan of all teaching faculty and see its proper implementation is going on or not. If any difficulties occur therein, he resolves it through the principal of our college. This resulted in smooth delivery of curriculum and timely completion of syllabus by all the teaching staffs. All the documentation relating to curriculum delivery have been made by the academic coordinator and shown to the principal time to time or as and when the principal demand it. Apart from this, the academic coordinatory also look after the conduct of Continuous Internal Evaluation.

Moreover, the principal takes timely oral feedback from the staff as well as students. And if, any suggestion is made by either faculty or students, he implements it immediately. He always keeps watch on the functioning of institution. In addition to this, principal, through vice-principal always look after the institutional level daily working. Apart from these, our Parent institute Mahatma Gandhi Vidhyamandir, Panchavati, Nashik has made several appointment of administrative officers, who make several surprise visits to check college functioning and make apt evaluation about ongoing activities or functions of the college.

There is separate administrative officer, appointed by the Parent Institute for the professional colleges, who keep very close watch upon the colleges, including our law college.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

00

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus structure of LL.B Three Years Degree Course, covers the issues relating to the professional ethics , gender, human values , environment and also the sustainability. There are the subjects like Professional Ethics, Constitutional Laws, Environmental Laws etc. The link of the said syllabus is given below. ,[http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/B.A.LL.B.\\_B.B.A.LL.B.\\_LL.B.\\_Syllabus\\_as\\_Amended\\_in\\_July\\_2019\\_16.072019.pdf](http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/B.A.LL.B._B.B.A.LL.B._LL.B._Syllabus_as_Amended_in_July_2019_16.072019.pdf)

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

76

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

## 1.4 - Feedback System



**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mgv.org.in/kbhlawcollege/download/Students%20Satisfaction%20Survey%202020-21.pdf">https://mgv.org.in/kbhlawcollege/download/Students%20Satisfaction%20Survey%202020-21.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

210

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college make analysis of final result of university examination to know the level of the students. From the said data, the faculties become aware about , who is advanced learner and who is slow learner. Thereafter, the faculties provide the additional material and guidance to the advanced learner. And at the same time, the faculties pay special attention towards the slow learners to develop them. For this faculties have specially focused upon the language skills of slow learners and made the required suggestions to them to have better result. Moreover, during the lectures also teachers teach in such way that, these low learners could be able to understand easily. As a result of this the advanced learner and slow learners make improvement in their performances.

File Description	Documents
Link for additional Information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

**2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)**

Number of Students	Number of Teachers
300	07

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the LL.B Three Years Degree Course, during the teaching, the faculties make the combination of experiential learning and participative learning, to have better learning experience to the students. Because of this, the students get familiar with not only the theoretical part but also the practical application of laws. In this regard, the college make the arrangement of educational visits to the police station, courts etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching faculties have encouraged for, making use of modern ICT based teaching methods for the better understanding of the students. For this the equipment's like projectors, computers, internet etc., have been made available in the classroom. Along with these, the internet facility is made available to the students and teachers. At present, around 70% faculties are using the ICT tools during classroom teaching. Due to use of such ICT based tools, the teaching and learning have become effective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://mgv.org.in/kbhlawcollege/photo_gallery.html">https://mgv.org.in/kbhlawcollege/photo_gallery.html</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

### 2.3.3.1 - Number of mentors

04

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic coordinator with the help of Chief Examination Officer (CEO) of college make proper schedule for the internal examination. For the external university examination, the University direct the college to conduct the examinations and thereafter the college make the proper arrangement thereto. In the case of internal assessment, the faculties follow strictly the directions given by concerned university officials and the norms of university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Till date. there are no such grievances occurred relating to the internal examination. If, in case any grievances happen, the faculty could resolve it immediately if it would be under control of college. And if it would be under control of university, then the college would send the email immediately to the concerned department of university. In addition to these, if requires the college would send its employee in university to deals with such grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In the very beginning of the course, the faculties introduce the students about the Programme details and its course outcome. Due to this, the students become fully aware about the programme and its outcome. They shows them the whole structure of the programmes and the scopes after completion of the said programme. This thing, encourages the students to do study seriously and pay attention towards their upcoming bright futures. Being an experienced faculty, they are completely aware about the programme and its course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mgv.org.in/kbhlawcollege/pdf/careersinlaw.pdf">https://mgv.org.in/kbhlawcollege/pdf/careersinlaw.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation about the attainment of programme and course outcomes is made by the institute during the meeting. Where faculties share their observation and discuss upon it Infront of management and principal of the college. On the basis of general discussion over the progamme and course outcome attainment, the institute makes its evaluation and if requires makes the suggestions to have better results therein.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgv.org.in/kbhlawcollege/download/Student%20Satisfaction%20Survey%202020-21.pdf>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

Nil

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>



### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college had organized a 'Fit India Prabhatpheri' on 05-12-2020 as a part of the 'Fit India Movement' to motivate the people to remain healthy and fit by treading away the casual approach toward their own body, which is priceless. The people should realize the importance of day-to-day physical and sports activities in their development. It includes the thematic campaign- 'Fitness ka Dose-Adha Ganta Roz' to create awareness and disseminate the message of fit India Movement.

On the World AIDS Day , the college had organized the Online Lecture for the students with the motive that, they should be

aware about such deadly disease, its causes , consequence and the present medical development in this regard. This topic is very important for the today's younger generation in 21st century.

Under the title 'Yoga for Health-Yoga at Home' the college had organized the 'Yoga Training Programme' to realize the its importance not only for becoming physical fit but also the important role in case stress, tension, anxiety and to realise, how this Yoga bring cheerfulness among the people.

Moreover, the college had organized the 'Tree Plantation Programme' to bring awareness among the students and society about the environment. There are many more extension activities conducted by the college, during this year.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has total five classroom and one Moot Court Hall or Multi-Purpose Hall. There are projectors and laptop with internet facilities, available for the teaching and learning. Moreover, there is full-fledged library having all the required digital things. Apart from this, for the students, the college has made available computers with internet facility . The adequate, online and offline material is available for the staff and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a multi-purpose hall in the college, wherein the cultural activities take place. As far as sport, activities or games are concerned the ground is available for the K.B. H. Law

College Students, as per the direction of our Parent institute. The ground is within the campus of our parent institute and situated very close to our law college. For the Yoga, there is enough space to conduct Yoga activities within the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

512712

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has always preferred the use of modern technology for the functioning in office as well as in the library. For the library, there is 'Vridhhi Software', which is very much useful to have automation in the library functioning. This software help us in the library, for the book accession, issuing books , book reservation, accessioning, issuing identity card to the students etc. This has resulted in smooth functioning in the library work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **B. Any 3 of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

43566

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

### 4.3 - IT Infrastructure

#### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college is doing regular updation of IT facilities as per the requirement and tried to provide the up-to-date IT facilities along with speedy internet, in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

#### 4.3.2 - Number of Computers

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

12185

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The all faculties and students have been instructed by the principal , about how to make use of available facilities, which everyone has to follow.



File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

106

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to institutional website	<a href="https://mgv.org.in/kbhlawcollege/">https://mgv.org.in/kbhlawcollege/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**50**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**50**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

**government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has given opportunity to the students by giving them representation in the various committees of the college. Those committees are College Development Committee, Anti-raging Committee, Women Grievance Cell, Vishakha Committee, Internal Quality Assurance Cell etc. Due to these, representation in various committees, the students are taking active participation in administrative work of the college. They express their view as and when required about the functioning of the college. Almost, in all the committees of college, the students being the members thereof, they are contributing in the overall

**development of the college.**

File Description	Documents
Paste link for additional information	<a href="https://mgv.org.in/kbhlawcollege/index-2.html">https://mgv.org.in/kbhlawcollege/index-2.html</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**There is no registred Alumni Association.**

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### Vision and Mission

**Vision: -**

To become a world-class law college, keen to provide an environment of excellence in legal field, for the betterment of the people in general and particularly the needy and weaker section of society, through legal education.

**Mission: -**

1. To provide an opportunity of legal education to the poor, needy and especially to the down-trodden, depressed, tribal and the backward communities of the society;
2. To impart knowledge as well as develop professional skills;
3. To promote virtues such as scientific temperament, secularism, national integration, commitment to social reformations and progress, humanism, social justice and equality among the students;
4. To bridge the gap between theoretical knowledge and professional practice.

With above vision and mission in the mind of our college official ,the institution has always done its governance, which reflects clearly our vision and mission.

File Description	Documents
Paste link for additional information	<a href="https://mgv.org.in/kbhlawcollege/profile.html">https://mgv.org.in/kbhlawcollege/profile.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The delegation of powers:** The Principal of the college delegated his collateral administrative power to the Chief Examination Officer of the college for the better arrangement of conducting university examination and other internal examination. Moreover, our parent institute has appointed the one of the faculty as Vice-principal to assist the principal and in the absence of principal to look after the day-to-day functioning of the college.

**Decision making process:** All the important and major decisions of college have taken after through discussion in meetings, in which the teaching and non-teaching faculties expresses their views, which help a lot to take the best decision in the interest of college on various issue. This procedure is resulted in participative management.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution always tried to follow the plan as per the academic calendar. Apart from this, if any direction given by higher officials of institute , university etc, the institute has always executed thereto.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mgv.org.in/kbhlawcollege/download/Academic%20Calender%202020-2021.pdf">https://mgv.org.in/kbhlawcollege/download/Academic%20Calender%202020-2021.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from

policies, administrative setup, appointment and service rules, procedures, etc.

The organogram is attached herewith, which clearly shows about the administrative setup and this system works effectively and efficiently. Moreover, the college follows concerned laws, while making any policies or making and appointment etc.

File Description	Documents
Paste link for additional information	<a href="https://mgv.org.in/kbhlawcollege/pdf/ORGANOGRAM.pdf">https://mgv.org.in/kbhlawcollege/pdf/ORGANOGRAM.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://mgv.org.in/kbhlawcollege/pdf/ORGANOGRAM.pdf">https://mgv.org.in/kbhlawcollege/pdf/ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

All the state and central government's schemes as well as the University level schemes are made available to teaching and non-teaching staff.



File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

**6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

Every year our parent institute demand the performance appraisal of faculties and each faculty member submit the all the required information therein. This method helps a lot, to identify the

progress made by the teaching and non-teaching staff during the said academic year. This is very useful and due to it , the principal and other officials of our parent institute always make important and required suggestions to the faculties , to make the performance better.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institute Mahatma Gandhi Vidhyamandir, Nashik's has appointed the auditor to scrutinize the college financial audits and how the college is handling the financial activities. Therefore, the parent institute's auditor makes the timely visits to college and check out all the documents of financial activities of the college such as admissions, scholarships and other funds related document. And, in the end he makes the report to the Parent Institute.

After the submission of report of the auditor appointed to scrutinize the college, the main auditor of our Parent Institute does the audit again. Thereafter, the college submits the said report to Government Auditor, Director of Higher and Technical Education, Government of Maharashtra, Joint Director (Pune Region), Pune, the Account General of Government of Maharashtra etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers

during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To have proper use of Human Resource, Our Parent Institute and Principles had distributed the tasks among the faculty members and also formed various committees, which works, under their guidance and supervisions. By this way, the Human Resource Management is done by the college, to make growth of college as well as to provide the quality education to the students. To make mobilization of funds, the college officials by way of admissions and through various schemes of government bodies, regarding college makes the mobilization of funds. For this the college officials always complete the required procedure withing time given.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Efforts were made to have permanent university affiliation to the college. As a result of this the college has obtained the permanent university affiliation.

- Encouraged the faculties to do more research-oriented activities. To which faculties have published their research

papers in the UGC Care Listed Journals and also published the chapters in edited book.

- Encouraged to participated in FDP, STC, Refresher Course etc. for the faculties CAS promotion. As a result of this our two faculties have done their CAS Promotion successfully.

- During this academic year one faculty member have made successful registration for the Ph.D.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the every meeting of IQAC the institute make review of it. And also make suggestions (if any) for the improvement.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**E. None of the above**

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mgv.org.in/kbhlawcollege/">https://mgv.org.in/kbhlawcollege/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college had organized programme like 'Nirbhay Kanya Abhiyan' .. , Celebrated the 'International Womens Day' as well as 'International Girls Day' for the promotion gender equity.

File Description	Documents
Annual gender sensitization action plan	<a href="#">Gender Related Programmes are included in Academic Calender.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Common Room</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college makes the management of all kind of degradable and non-degradable waste as per the direction of Parent Institute. We always keep in mind the protection to the environment and have done environmental-friendly waste management.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">Original Agreement is uploaded above.</a>
Any other relevant information	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**D. Any 1 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

**C. Any 2 of the above**

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following** 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** **D. Any 1 of the above**



File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college being situated in Malegaon city, which is having Muslim majority, has always promoted brotherhood among our students irrespective of their caste, religion, culture, language, region etc. Majority of students are Muslims still, there is no single incidence occurred, to disturb this harmony between Hindu and Muslims students. College, never gives any special treatment or bad treatment to the particular community students. Rather, the college has always adopted impartial approach with humane attitude towards each student. Every student feels free to have interaction with college officials and also to make participation in any kind of programme of the college . The college inculcate the humane approach among the students and always promote the brotherhood. All kind of services available in the college are made available to all students without any kind of bias or prejudices.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College organizes the programme on the occasion of 'Constitutional Day' to bring awareness about the constitutional

obligations, inculcate the constitutional values, to make aware about the rights and duties of citizens along with responsibilities. Apart from this, 'Constitutional Law' is compulsory subject for the First- and Second-Years LL. B students. Which has played very crucial role among the students and employees to sensitize them about all this constitutional obligations, values, rights, duties and responsibilities as well.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

D. Any 1 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the college celebrate days/events like ' Independence Day' Republic Day, Constitutional Day, AIDS Day, International Women's Day, Human Right Days, the Yoga Day, the birth anniversaries of Mahatma Gandhi, Dr.B.R. Ambedkar, Savitribai Phule etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE

(2020-2021)

1. Title of the practice: Active Legal Aid Clinic

Objectives of the practice :

The followings are the objectives of best practice,

- To bring legal awareness among the general public
- To provide legal assistance to the needy peoples
- To resolve the dispute in peaceful manner to maintain harmony among the society
- To fulfil our college's social responsibility

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\*\*\*\*\*

## BEST PRACTICES

(2020-2021)

### 1. Title of the practice: Use of Multi-lingual method in teaching

#### Objectives of the practice :

- To remove inferiority complex and unnecessary fear about the legal education
- To have better understanding of laws, to the students through multi-lingual use in teaching and learning method
- To make the capable and competent to achieve expertise knowledge of the legal subjects.
- Due to use of such teaching and learning method, students get motivated to involve in circular and extra-curricular activities along with study.

#### About the Institution

i. Name of the Institution: Mahatma Gandhi Vidyamandir's Karmveer Bhausahab Hiray Law College, Malegaon-Camp

ii. Year of Accreditation: 2004-2009

iii. Address: Loknete Vyankatraoji Hiray Marg, Malegaon-Camp-423105 Tal-Malegaon Dist-Nashik (Maharashtra)

iv. Grade awarded by NAAC: 'C'

v. E-Mail: kbhlawcollege@gmail.com

vi. Contact person for further details: Prin. Dr. Pamidi Ashokkumar

vii. Website: <https://mgv.org.in/kbhlawcollege>

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During Covid-19, Pandemic, our college has given important contribution in Malegaon Taluka.

In the academic year 2020-21, due to COVID 19 epidemic the numbers of COVID positive patients were increasing drastically, in our Malegaon Taluka. The concerned Municipal Corporation authority was under pressure to make daily swab testing in larger number. For this they interacted with our college officials and immediately our college official allowed them and handed over the college building for the said testing by taking swab of patients from 27/05/2020 to 18/09/2020. For this we had shifted all the college's official work in our other Parent Institute's unit in social interest to render service during National Disaster.

Moreover, in coordination with the Malegaon Municipal Corporation, the college has made seating arrangement, drinking water facilities, toilets facilities etc. for all the peoples coming for the swab testing. Due such facilities and being a road side building of our college, approximately 150 peoples swabs was taken on daily basis. And within a few days our college became a famous as Swab Testing Centre in the Malegaon. Due to this peoples from the Malegaon's different part were coming to do a Swab Testing, without any kind of hesitation.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Our college, being an affiliated to Savitribai Phule Pune University, Pune, do not have any liberty to frame the curriculum of the Law courses. Actually, the University has finalized the curriculum for the laws courses after taking into account the direction given by Bar Council of India, New Delhi, which is the Apex body for the law colleges, in India. Thereafter, the college follows the direction of concerned University about the numbers of subjects and its curriculum. To have better implementation of curriculum delivery, our college at the very beginning make an academic calendar through Academic Coordinator, who look after the proper delivery of curriculum prescribed by the Savitribai Phule Pune University, Pune.

Whereas, it is mandatory to complete the entire syllabus in prescribed time, our teaching get completed it, within that time limit. Moreover, as a part of innovative teaching, the teaching faculty members organises, the educational visits to the court, police station etc. Due to such educational visits the students become familiar with the actual functioning of laws in practical world. It makes them confident and increases the interest in the legal field.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic coordinator keeps close watch on the teaching plan of all teaching faculty and see its proper implementation is going on or not. If any difficulties occur therein, he resolves it through the principal of our college. This resulted in smooth delivery of curriculum and timely

completion of syllabus by all the teaching staffs. All the documentation relating to curriculum delivery have been made by the academic coordinator and shown to the principal time to time or as and when the principal demand it. Apart from this, the academic coordinatory also look after the conduct of Continuos Internal Evaluation.

Moreover, the principal takes timely oral feedback from the staff as well as students. And if, any suggestion is made by either faculty or students, he implements it immediately. He always keeps watch on the functioning of institution. In addition to this, principal, through vice-principal always look after the institutional level daily working. Apart from these, our Parent institute Mahatma Gandhi Vidhyamandir, Panchavati, Nashik has made several appointment of administrative officers, who make several surprise visits to check college functioning and make apt evaluation about ongoing activities or functions of the college.

There is separate administrative officer, appointed by the Parent Institute for the professional colleges, who keep very close watch upon the colleges, including our law college.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	<a href="#">Nil</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

0

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

Nil

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on



**programs during the year**

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The syllabus structure of LL.B Three Years Degree Course, covers the issues relating to the professional ethics , gender, human values , environment and also the sustainability. There are the subjects like Professional Ethics, Constitutional Laws, Environmental Laws etc. The link of the said syllbus is given below. ,[http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/B.A.LL.B.\\_B.B.A.LL.B.\\_LL.B.\\_Syllabus\\_as\\_Amended\\_in\\_July\\_2019\\_16.072019.pdf](http://collegecirculars.unipune.ac.in/sites/documents/Syllabus%202019/B.A.LL.B._B.B.A.LL.B._LL.B._Syllabus_as_Amended_in_July_2019_16.072019.pdf)

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

01

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File Description	Documents
Any additional information	<a href="#">View File</a>
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	<a href="#">View File</a>
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

76

File Description	Documents
Any additional information	<a href="#">View File</a>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**E. None of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://mgv.org.in/kbhlawcollege/download/Students%20Satisfaction%20Survey%2020-21.pdf">https://mgv.org.in/kbhlawcollege/download/Students%20Satisfaction%20Survey%2020-21.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**360**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

210

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college make analysis of final result of university examination to know the level of the students. From the said data, the faculties become aware about , who is advanced learner and who is slow learner. Thereafter, the faculties provide the additional material and guidance to the advanced learner. And at the same time, the faculties pay special attention towards the slow learners to develop them. For this faculties have specially focused upon the language skills of slow learners and made the required suggestions to them to have better result. Moreover, during the lectures also teachers teach in such way that, these low learners could be able to understand easily. As a result of this the advanced learner and slow learners make improvement in their performances.

File Description	Documents
Link for additional Information	<a href="#">NIL</a>
Upload any additional information	<a href="#">View File</a>

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
300	07

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

For the LL.B Three Years Degree Course, during the teaching, the faculties make the combination of experiential learning and participative learning, to have better learning experience to the students. Because of this, the students get familiar with not only the theoretical part but also the practical application of laws. In this regard, the college make the arrangement of educational visits to the police station, courts etc.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teaching faculties have encouraged for, making use of modern ICT based teaching methods for the better understanding of the students. For this the equipment's like projectors, computers, internet etc., have been made available in the classroom. Along with these, the internet facility is made available to the students and teachers. At present, around 70% faculties are using the ICT tools during classroom teaching. Due to use of such ICT based tools, the teaching and learning have become effective.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="https://mgv.org.in/kbhlawcollege/photo_gallery.html">https://mgv.org.in/kbhlawcollege/photo_gallery.html</a>

**2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )**

**2.3.3.1 - Number of mentors**

04

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
mentor/mentee ratio	<a href="#">View File</a>

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers against sanctioned posts during the year

07

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

#### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

56

File Description	Documents
Any additional information	<a href="#">View File</a>
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The academic coordinator with the help of Chief Examination Officer (CEO) of college make proper schedule for the internal examination. For the external university examination, the University direct the college to conduct the examinations and thereafter the college make the proper arrangement thereto. In the case of internal assessment, the faculties follow strictly the directions given by concerned university officials and the norms of university.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Till date. there are no such grievances occurred relating to the internal examination. If, in case any grievances happen, the faculty could resolve it immediately if it would be under control of college. And if it would be under control of university, then the college would send the email immediately to the concerned department of university. In addition to these, if requires the college would send its employee in university to deals with such grievances.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	<a href="#">Nil</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

In the very beginning of the course, the faculties introduce the students about the Programme details and its course outcome. Due to this, the students become fully aware about the programme and its outcome. They shows them the whole structure of the programmes and the scopes after completion of the said programme. This thing, encourages the students to do study seriously and pay attention towards their upcoming bright futures. Being an experienced faculty, they are completely aware about the programme and its course outcomes.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://mgv.org.in/kbhlawcollege/pdf/careersinlaw.pdf">https://mgv.org.in/kbhlawcollege/pdf/careersinlaw.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation about the attainment of programme and course outcomes is made by the institute during the meeting. Where faculties share their observation and discuss upon it Infront of management and principal of the college. On the basis of general discussion over the progamme and course outcome attainment, the institute makes its evaluation and if requires makes the suggestions to have better results therein.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="#">Nil</a>

2.6.3 - Pass percentage of Students during the year



### 2.6.3.1 - Total number of final year students who passed the university examination during the year

63

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	<a href="#">Nil</a>

## 2.7 - Student Satisfaction Survey

### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://mgv.org.in/kbhlawcollege/download/Student%20Satisfaction%20Survey%202020-21.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	<a href="#">View File</a>
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	<a href="#">Nil</a>

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year**

**3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

Nil

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards**

**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year**

**3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

04

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

01

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college had organized a 'Fit India Prabhatpheri' on 05-12-2020 as a part of the 'Fit India Movement' to motivate the people to remain healthy and fit by troughing away the casual approach toward their own body, which is priceless. The people should realize the importance of day-to-day physical and sports activities in their development. It includes the thematic campaign- 'Fitness ka Dose-Adha Ganta Roz' to create awareness and disseminate the massage of fit India Movement.

On the World AIDS Day , the college had organized the Online Lecture for the students with the motive that, they should be aware about such deadly disease, its causes , consequence and the present medical development in this regard. This topic is very important for the today's younger generation in 21st century.

Under the title 'Yoga for Health-Yoga at Home' the college

had organized the 'Yoga Training Programme' to realize the its importance not only for becoming physical fit but also the important role in case stress, tension, anxiety and to realise, how this Yoga bring cheerfulness among the people.

Moreover, the college had organized the 'Tree Plantation Programme' to bring awareness among the students and society about the environment. There are many more extension activities conducted by the college, during this year.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

00

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

07

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

45

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

NIL

File Description	Documents
e-copies of linkage related Document	<a href="#">View File</a>
Details of linkages with institutions/industries for internship (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

#### 3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

00

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college has total five classroom and one Moot Court Hall or Multi-Purpose Hall. There are projectors and laptop with internet facilities, available for the teaching and learning. Moreover, there is full-fledged library having all the required digital things. Apart from this, for the students, the college has made available computers with internet facility . The adequete, online and offline material is available for the staff and students.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

There is a multi-purpose hall in the college, wherein the cultural activities take place. As far as sport, activities

or games are concerned the ground is available for the K.B. H. Law College Students, as per the direction of our Parent institute. The ground is within the campus of our parent institute and situated very close to our law college. For the Yoga, there is enough space to conduct Yoga activities within the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

04

**4.1.3.1 - Number of classrooms and seminar halls with ICT facilities**

04

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

512712

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has always preferred the use of modern technology for the functioning in office as well as in the library. For the library, there is 'Vridhhi Software', which is very much useful to have automation in the library functioning. This software help us in the library, for the book accession, issuing books , book reservation, accessioning, issuing identity card to the students etc. This has resulted in smooth functioning in the library work.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	<a href="#">Nil</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>



**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

43566

File Description	Documents
Any additional information	<a href="#">View File</a>
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)**

**4.2.4.1 - Number of teachers and students using library per day over last one year**

30

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure**

**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The college is doing regular updation of IT facilities as per the requirement and tried to provide the up-to-date IT facilities along with speedy internet, in the college.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">Nil</a>

**4.3.2 - Number of Computers**

29

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Student – computer ratio	<a href="#">View File</a>

**4.3.3 - Bandwidth of internet connection in the Institution**

A. ? 50MBPS

File Description	Documents
Upload any additional Information	<a href="#">View File</a>
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

**4.4 - Maintenance of Campus Infrastructure**

**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)**

**4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

12185

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Audited statements of accounts.	<a href="#">View File</a>
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The all faculties and students have been instructed by the principal , about how to make use of available facilities,

which everyone has to follow.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	<a href="#">NIL</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

106

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

106

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**D. 1 of the above**

File Description	Documents
Link to institutional website	<a href="https://mgv.org.in/kbhlawcollege/">https://mgv.org.in/kbhlawcollege/</a>
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**50**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**50**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

00

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

12

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

01

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

00

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The College has given opportunity to the students by giving them representation in the various committees of the college. Those committees are College Development Committee, Anti-raging Committee, Women Grievance Cell, Vishakha Committee, Internal Quality Assurance Cell etc. Due to these, representation in various committees, the students are taking active participation in administrative work of the college. They express their view as and when required about the functioning of the college. Almost, in all the committees of college, the students being the members thereof, they are contributing in the overall development of the college.

File Description	Documents
Paste link for additional information	<a href="https://mgv.org.in/kbhlawcollege/index-2.html">https://mgv.org.in/kbhlawcollege/index-2.html</a>
Upload any additional information	<a href="#">View File</a>

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

00

File Description	Documents
Report of the event	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	<a href="#">View File</a>

**5.4 - Alumni Engagement**

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**There is no registred Alumni Association.**

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

**E. <1Lakhs**

File Description	Documents
Upload any additional information	<a href="#">View File</a>

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

#### **Vision and Mission**

**Vision: -**

To become a world-class law college, keen to provide an environment of excellence in legal field, for the betterment of the people in general and particularly the needy and weaker section of society, through legal education.

**Mission: -**

1. To provide an opportunity of legal education to the poor, needy and especially to the down-trodden, depressed, tribal and the backward communities of the society;
2. To impart knowledge as well as develop professional skills;
3. To promote virtues such as scientific temperament, secularism, national integration, commitment to social reformations and progress, humanism, social justice and equality among the students;



**4. To bridge the gap between theoretical knowledge and professional practice.**

With above vision and mission in the mind of our college official ,the institution has always done its governance, which reflects clearly our vision and mission.

File Description	Documents
Paste link for additional information	<a href="https://mgv.org.in/kbhlawcollege/profile.html">https://mgv.org.in/kbhlawcollege/profile.html</a>
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

**The delegation of powers:** The Principal of the college delegated his collateral administrative power to the Chief Examination Officer of the college for the better arrangement of conducting university examination and other internal examination. Moreover, our parent institute has appointed the one of the faculty as Vice-principal to assist the principal and in the absence of principal to look after the day-to-day functioning of the college.

**Decision making process:** All the important and major decisions of college have been taken after thorough discussion in meetings, in which the teaching and non-teaching faculties express their views, which help a lot to take the best decision in the interest of college on various issues. This procedure has resulted in participative management.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.2 - Strategy Development and Deployment**

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution always tried to follow the plan as per the academic calendar. Apart from this, if any direction is given by

higher officials of institute , university etc, the institute has always executed thereto.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	<a href="https://mgv.org.in/kbhlawcollege/download/Academic%20Calender%202020-2021.pdf">https://mgv.org.in/kbhlawcollege/download/Academic%20Calender%202020-2021.pdf</a>
Upload any additional information	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram is attached herewith, which clearly shows about the administrative setup and this system works effectively and efficiently. Moreover, the college follows concerned laws, while making any policies or making and appointment etc.

File Description	Documents
Paste link for additional information	<a href="https://mgv.org.in/kbhlawcollege/pdf/ORGANOGRAM.pdf">https://mgv.org.in/kbhlawcollege/pdf/ORGANOGRAM.pdf</a>
Link to Organogram of the Institution webpage	<a href="https://mgv.org.in/kbhlawcollege/pdf/ORGANOGRAM.pdf">https://mgv.org.in/kbhlawcollege/pdf/ORGANOGRAM.pdf</a>
Upload any additional information	<a href="#">View File</a>

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	<a href="#">View File</a>
Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

All the state and central government's schemes as well as the University level schemes are made available to teaching and non-teaching staff.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

6.3.3 - Number of professional development /administrative training programs

**organized by the institution for teaching and non-teaching staff during the year**

**6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

00

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	<a href="#">View File</a>
Reports of Academic Staff College or similar centers	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

04

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

#### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every year our parent institute demand the performance appraisal of faculties and each faculty member submit the all the required information therein. This method helps a lot, to identify the progress made by the teaching and non-teaching staff during the said academic year. This is very useful and due to it , the principal and other officials of our parent institute always make important and required suggestions to the faculties , to make the performance better.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The parent institute Mahatma Gandhi Vidhyamandir, Nashik's has appointed the auditor to scrutinize the college financial audits and how the college is handling the financial activities. Therefore, the parent institute's auditor makes the timely visits to college and check out all the documents of financial activities of the college such as admissions, scholarships and other funds related document. And, in the end he makes the report to the Parent Institute.

After the submission of report of the auditor appointed to scrutinize the college, the main auditor of our Parent Institute does the audit again. Thereafter, the college submits the said report to Government Auditor, Director of Higher and Technical Education, Government of Maharashtra, Joint Director (Pune Region), Pune, the Account General of Government of Maharashtra etc.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

To have proper use of Human Resource, Our Parent Institute and Principles had distributed the tasks among the faculty members and also formed various committees, which works, under their guidance and supervisions. By this way, the Human Resource Management is done by the college, to make growth of college as well as to provide the quality education to the students. To make mobilization of funds, the college officials by way of admissions and through various schemes of government bodies, regarding college makes the mobilization of

funds. For this the college officials always complete the required procedure withing time given.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

- Efforts were made to have permanent university affiliation to the college. As a result of this the college has obtained the permanent university affiliation.
- Encouraged the faculties to do more research-oriented activities. To which faculties have published their research papers in the UGC Care Listed Journals and also published the chapters in edited book.
- Encouraged to participated in FDP, STC, Refresher Course etc. for the faculties CAS promotion. As a result of this our two faculties have done their CAS Promotion successfully.
- During this academic year one faculty member have made successful registration for the Ph.D.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the every meeting of IQAC the institute make review of

it. And also make suggestions (if any) for the improvement.

File Description	Documents
Paste link for additional information	<a href="#">Nil</a>
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

E. None of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="https://mgv.org.in/kbhlawcollege/">https://mgv.org.in/kbhlawcollege/</a>
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college had organized programme like 'Nirbhay Kanya Abhiyan' ., ,Celebrated the 'International Womens Day' as well as 'International Girls Day' for the promotion gender equity.



File Description	Documents
Annual gender sensitization action plan	<a href="#">Gender Related Programmes are included in Academic Calender.</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="#">Common Room</a>

<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment</b>	<b>D. Any 1 of the above</b>
--	------------------------------

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**The college makes the management of all kind of degradable and non-degradable waste as per the direction of Parent Institute. We always keep in mind the protection to the environment and have done environmental-friendly waste management.**

--

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">Original Agreement is uploaded above.</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	<b>D. Any 1 of the above</b>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

<b>7.1.5 - Green campus initiatives include</b>	
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b>  <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of Bicycles/ Battery powered vehicles</b></li> <li><b>3. Pedestrian Friendly pathways</b></li> <li><b>4. Ban on use of Plastic</b></li> <li><b>5. landscaping with trees and plants</b></li> </ol>	<b>C. Any 2 of the above</b>

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Any other relevant documents	<a href="#">View File</a>

<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>
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<p><b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b></p>	<p><b>E. None of the above</b></p>
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File Description	Documents
<p>Reports on environment and energy audits submitted by the auditing agency</p>	<p><a href="#">View File</a></p>
<p>Certification by the auditing agency</p>	<p><a href="#">View File</a></p>
<p>Certificates of the awards received</p>	<p><a href="#">View File</a></p>
<p>Any other relevant information</p>	<p><a href="#">View File</a></p>

<p><b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b></p>	<p><b>D. Any 1 of the above</b></p>
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File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our college being situated in Malegaon city, which is having Muslim majority, has always promoted brotherhood among our students irrespective of their caste, religion, culture, language, region etc. Majority of students are Muslims still, there is no single incidence occurred, to disturb this harmony between Hindu and Muslims students. College, never gives any special treatment or bad treatment to the particular community students. Rather, the college has always adopted impartial approach with humane attitude towards each student. Every student feels free to have interaction with college officials and also to make participation in any kind of programme of the college . The college inculcate the humane approach among the students and always promote the brotherhood. All kind of services availble in the college are made available to all students without any kind of bias or prejudices.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College organizes the programme on the occasion of 'Constitutional Day' to bring awareness about the constitutional obligations, inculcate the constitutional values, to make aware about the rights and duties of citizens along with responsibilities. Apart from this, 'Constitutional Law' is compulsory subject for the First- and Second-Years LL. B students. Which has played very crucial role among the students and employees to sensitize them about all this constitutional obligations, values, rights , duties and responsibilities as well.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**D. Any 1 of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year the college celebrate days/events like ' Independence Day' Republic Day, Constitutional Day, AIDS Day, International Women's Day, Human Right Days, the Yoga Day, the birth anniversaries of Mahatma Gandhi, Dr.B.R. Ambedkar, Savitribai Phule etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### BEST PRACTICE

(2020-2021)

1. Title of the practice: Active Legal Aid Clinic

**Objectives of the practice :**

The followings are the objectives of best practice,

- To bring legal awareness among the general public
- To provide legal assistance to the needy peoples
- To resolve the dispute in peaceful manner to maintain harmony among the society
- To fulfil our college's social responsibility

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**BEST PRACTICES**

(2020-2021)

1. Title of the practice: Use of Multi-lingual method in teaching

**Objectives of the practice :**

- To remove inferiority complex and unnecessary fear about the legal education
- To have better understanding of laws, to the students through multi-lingual use in teaching and learning method
- To make the capable and competent to achieve expertise knowledge of the legal subjects.
- Due to use of such teaching and learning method, students get motivated to involve in circular and extra-curricular activities along with study.

**About the Institution**

i. Name of the Institution: Mahatma Gandhi Vidyamandir's Karmveer Bhausaheb Hiray Law College, Malegaon-Camp

ii. Year of Accreditation: 2004-2009

iii. Address: Loknete Vyankatraoji Hiray Marg, Malegaon-Camp-423105 Tal-Malegaon Dist-Nashik (Maharashtra)

iv. Grade awarded by NAAC: 'C'

v. E-Mail: kbhlawcollege@gmail.com

vi. Contact person for further details: Prin. Dr. Pamidi Ashokkumar

vii. Website: <https://mgv.org.in/kbhlawcollege>

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

During Covid-19, Pandemic, our college has given important contribution in Malegaon Taluka.

In the academic year 2020-21, due to COVID 19 epidemic the numbers of COVID positive patients were increasing drastically, in our Malegaon Taluka. The concerned Municipal Corporation authority was under pressure to make daily swab testing in larger number. For this they interacted with our college officials and immediately our college official allowed them and handed over the college building for the said testing by taking swab of patients from 27/05/2020 to 18/09/2020. For this we had shifted all the college's official work in our other Parent Institute's unit in social interest to render service during National Disaster.

Moreover, in coordination with the Malegaon Municipal Corporation, the college has made seating arrangement, drinking water facilities, toilets facilities etc. for all the peoples coming for the swab testing. Due such facilities and being a road side building of our college, approximately 150 peoples swabs was taken on daily basis. And within a few



days our college became a famous as Swab Testing Centre in the Malegoan. Due to this peoples from the Malegaon's different part were coming to do a Swab Testing, without any kind of hesitation.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

### 7.3.2 - Plan of action for the next academic year

- To make progress in NAAC accreditation of our college.
- To organize the seminars/conferences/workshops on various topics, in the college.
- To arrange the guest lectures of imminent legal personalities on various topics.
- To arrange the educational visits to the court, police station etc.
- To arrange the extension activities like Legal Literacy Camp, Tree Plantation Programme, Health Related Programme, Swachh Bharat Abhiyan Programme etc.
- To encourage the faculties to do more and more research-oriented activities.
- To celebrate the National Hero and Social Reformers Jayanti and Punyatithi Programmes on their respective days.
- To celebrate the important national and international days/ event in the college