



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	MAHATMA GANDHI VIDHYAMADIR'S KARMVEER BHAUSAHEB HIRAY LAW COLLEGE, MALEGAON CAMP DIST. NASHIK, MAHARASHTRA
Name of the head of the Institution	Dr. Pamidi Ashokkumar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02554251855
Mobile no.	7447667690
Registered Email	kbhlawcollege@gmail.com
Alternate Email	vardhamanva@gmail.com
Address	Loknete Vyankatraoji Hiray Marg, Malegaon-Camp , Malegaon
City/Town	Malegaon
State/UT	Maharashtra

Pincode	423105																		
<b>2. Institutional Status</b>																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Semi-urban																		
Financial Status	Self financed and grant-in-aid																		
Name of the IQAC co-ordinator/Director	Vardhaman Vinayak Ahiwale																		
Phone no/Alternate Phone no.	02554259911																		
Mobile no.	9975950704																		
Registered Email	kbhlawcollege@gmail.com																		
Alternate Email	vardhamanva@gmail.com																		
<b>3. Website Address</b>																			
Web-link of the AQAR: (Previous Academic Year)	<a href="https://mgv.org.in/kbhlawcollege/pdf/AQAR_2017-18.pdf">https://mgv.org.in/kbhlawcollege/pdf/AQAR_2017-18.pdf</a>																		
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://mgv.org.in/kbhlawcollege/pdf/AC_ADEMIC%20CALENDER%20[2018-19].pdf">https://mgv.org.in/kbhlawcollege/pdf/AC_ADEMIC%20CALENDER%20[2018-19].pdf</a>																		
<b>5. Accrediation Details</b>																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>C</td> <td>58.50</td> <td>2004</td> <td>16-Feb-2004</td> <td>15-Feb-2009</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	C	58.50	2004	16-Feb-2004	15-Feb-2009
Cycle	Grade	CGPA	Year of Accrediation	Validity															
				Period From	Period To														
1	C	58.50	2004	16-Feb-2004	15-Feb-2009														
<b>6. Date of Establishment of IQAC</b>	11-Jun-2004																		
<b>7. Internal Quality Assurance System</b>																			
Quality initiatives by IQAC during the year for promoting quality culture																			
Item /Title of the quality initiative by	Date & Duration		Number of participants/ beneficiaries																

IQAC		
Legal Literacy Camp	28-Feb-2019 1	80
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 00	0
No Files Uploaded !!!				

<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	Yes
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Stimulated to participate in research activities, which resulted in one faculty registered for PhD and another one faculty has obtained PhD successfully. Celebrated National Hero and Social Reformers Jayanti and Punyatithi Programmes were conducted by College on respective days. Organised Legal Aid Camp in the Village. Organized the various activities useful for academic and administrative purpose Organised Educational Visit at Bhumi Abhilekh Office, for the students.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes

<p>Make proper preparation of Maharashtra Law CET in the interest of students admissions Make Arrangement of Educational visits/tours for the students like court, police station, jail etc. visits Arrange the guest lectures ICT based teaching and learning Arrange Tree Plantation Programme Arrange the legal literacy programme Apply for the Bar Council of India for the Academic Year 201718 Complete the NAAC Assessment and Accreditation process.</p>	<p>Made proper preparation Arranged the educational visits including Visit to 'Nashik Central Jail' Arranged Almost 70 staff are using ICT Arranged Arranged Made Application by paying fee of 3,50,000/ Three Lacs Fifty Thousand Rupees. Nevertheless, BCI inspection visit to college is still pending. Pending</p>
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	27-Jan-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Our college is using Vridhhi Software having module no 2.0 for the students admissions procedure,scholarship related information, financial management of fees, daily entries, salary, library administration, examination result etc.

### Part B

#### **CRITERION I – CURRICULAR ASPECTS**

##### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college, being an affiliated to Savitribai Phule Pune University, Pune, do not have any liberty to frame the curriculum of the Law courses. Actually, university decided the curriculum for the laws courses after taking into account the direction given by Bar Council of India, New Delhi, which is the Apex body for the law colleges,in India. Thereafter, the college follows the direction of concerned university about the numbers of subjects and its

curriculum. To have better implementation of curriculum delivery, our college at the very beginning make an academic calendar through Academic Coordinator, who look after the proper delivery of curriculum prescribed by the Savitribai Phule Pune University, Pune. The academic coordinator keep close watch on the teaching plan of all teaching faculty and see its proper implementation is going on or not. If any difficulties occur therein, he resolves it through the principal of our college. This resulted in smooth delivery of curriculum and timely completion of syllabus by all the teaching staffs. . All the documentation relating to curriculum delivery have been made by the academic coordinator and shown to the principal time to time or as and when the principal demand it. Whereas, it is mandatory to complete the entire syllabus in prescribed time, our teaching has completed the same within that time limit. Moreover, as a part of innovative teaching, the teaching faculty members have organized the educational visits to the court, police station etc. Due to such educational visits the students becomes familiar with the actual functioning of laws in practical world. It makes them confident and increases the interest in the legal field.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Nil	Nil	Nil	00	00	00

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	From the year 2017-18 by changing the pattern of examination, the University has introduced for the	01/07/2017

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	47

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
00	Nil	0
No file uploaded.		

#### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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LLB	LLB III Year	49
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The feedback of any activities is very crucial to have better functioning and faster development of any Institutions. By realizing its importance our college has availed the facilities to collect the feedback from the all concerned stakeholders. The college has kept the two suggestion boxes separately at the conspicuous place of the college. The one box is to collect the feedback from the students and teachers and another box is to college the feedback from the alumni and parents. And Every months the principal as an authority, open these boxes regularly. And if any serious issues occur in the feedbacks, he put that issue in the meeting and try to resolve the issue by giving proper instructions to the concerned students or staffs. And if any good suggestions are given by any stakeholder in the suggestions/feedback box, the college authority makes suitable implementation thereto. These, suggestion boxes maintain the confidentiality and stakeholders can put their feedback without any kind of burden or fear. It very easy to communicate anyone's opinion/views/feedback directly to the college authority. Apart from this, the Parent institution's official make timely visits to the college and gives their suggestion/feedback to principal and faculties in interest of development of college and providing quality education to the students.</p>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	Diploma in Taxation Laws (DTL)	60	41	41
LLB	LLB Three Year Degree Course	240	168	168
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### 2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	168	0	5	0	5

### 2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
6	4	4	4	0	2
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To protect the interest of the students and maintain the good ambience in the college campus, the principal make surprise visits during the lectures and observe what is going on in the classes. Apart from this the faculties are very vigilant and observe the situation of college regularly. And whenever required make healthy interaction with the students as a part of their mentor. To judge the progress of the student's college conduct test tutorials for the students. The college has career and counselling cell, wherein the in charge of that cell, plays role of mentor to resolve the student's issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
168	5	1:34

### 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	5	1	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	Nil	Nil	Nil
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### 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	00	LLB III year Last Semester	13/05/2019	05/07/2019

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## 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The principal takes timely oral feedback from the staff as well as students. And if, any suggestion is made by either faculty or students, he implements it immediately. He always keeps watch on the functioning of institution. In addition to this, principal, through vice-principal always look after the institutional level daily working. Apart from these our Parent institute Mahatma Gandhi Vidhyamandir, Panchavati, Nashik has made several appointment of administrative officers who make several surprise visits to check college functioning and make apt evaluation about ongoing activities or functions of the college. There is separate administrative officer is appointed by the Parent Institute for the professional colleges, who keep very close watch upon the colleges, including our law college.

## 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic coordinator of college had made the academic calendar at the very beginning of the academic year. Wherein the whole plan of action is mentioned clearly for the smooth functioning of the college. The academic coordinator with the help of Chief Examination Officer (CEO) of college make proper schedule for the internal examination. For the external university examination, the University direct the college to conduct the examinations and thereafter the college make the proper arrangement thereto. In the academic calendar specifically mentioned several other activities such as educational visits, legal literacy camp, tree plantation programme etc. which the college has conducted/organised.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[00](#)

## 2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	LLD	LLB III Year	48	38	79.17
00	LLB	DTL	41	20	48.78

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://mgv.org.in/kbhlawcollege/pdf/Students%20Satisfaction%20Survey\\_2018-19.pdf](https://mgv.org.in/kbhlawcollege/pdf/Students%20Satisfaction%20Survey_2018-19.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations



Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	00	Nil	0	0
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	00	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

### 3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
Nil	Nil	Nil

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Library Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Humanities/ Social Science	1	5.5
International	Humanity/Social Sciences	3	4.3
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of
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Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
00	00	00	Nil	0	00	0
No file uploaded.						

### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
00	00	00	Nil	0	0	00
No file uploaded.						

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	1	0
Resource persons	0	0	0	1
No file uploaded.				

### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Legal Literacy Camp	K.B. H. Law College, Malegaon Tal-Malegalon, Dist-Nashik	4	45
No file uploaded.			

#### 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
00	00	00	0
No file uploaded.			

#### 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
00	00	00	0	0
No file uploaded.				

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
00	00	00	00
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nil	Nil	0
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
423501	423501

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7725	1381548	87	78748	7812	1460296
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nil
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	12	25	25	1	4	5	100	3
Added	0	0	0	0	0	0	0	0	0
Total	25	12	25	25	1	4	5	100	3

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computers, laptops, projector along with internet facilities	<a href="https://mgv.org.in/kbhlawcollege">https://mgv.org.in/kbhlawcollege</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	0	Nil	21640

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has made compulsory, to have identity card for the staff as well as students, without which no entry will be allowed in the college except for genuine reasons. The principal gives the specific instructions about the proper handling of all college equipment's by the staff and also direct to the concerned college officials to inform the students about the proper use of facilities available for them. In the library, the students needed to show the identity card to make use of library. Moreover, in computer lab of the college, it is binding to have identity card and required to maintain decorum. Our parent institution has specifically appointed sanitation workers, to maintain good hygiene in college campus. There are separate toilets and latrine facilities for the staff and students. For annual college sport activities, the college make available to the sport equipment's for the students. Apart from these, the college provides, all the required instructions to the students

about the scholarships, admissions procedure, and examination related information etc. on notice board to protect the interest of the students.

<https://mgv.org.in/kbhlawcollege/descipline.html>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarship	78	503025
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
No file uploaded.			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nil	0	Nil
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#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Colleges Career and Counselling Cell	0	48	0	0
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Nil	0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	LLB	Law	Dr. Babasaheb Ambedkar Marathwada University (BAMU), Aurangabad Savitribai Phule, Pune University, Pune	02

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	139788

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Cultural Activities	College Level	45

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	Nil	0	0	00	Nil

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has given opportunity to the students by giving them representation in the various committee of the college. Those committees are College Development Committee, Anti-raging Committee, Women Grievance Cell, Vishakha Committee, Internal Quality Assurance Cell etc. Due to these, representation in various committees, the students are taking active participation in administrative work of the college. They express their view as and when required about the functioning of the college. Almost, in all the committees of college, the students being the members thereof, they are contributing in the overall development of the college.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

Nil

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

01) The delegation of powers: The Principal of the college delegated his collateral administrative power to the Chief Examination Officer of the college for the better arrangement of conducting university examination and other internal examination. Moreover, our parent institute has appointed the one of the faculty as Vice-principal to assist the principal and in the absence of principal to look after the day to day functioning of the college. 02) Decision making process: All the important and major decisions of college have taken after through discussion in meetings, in which the teaching and non-teaching faculties expresses their views, which help a lot to take the best decision in the interest of college on various issue. This procedure is resulted in participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The teaching faculties have encouraged making use of modern ICT based teaching methods for the better understanding of the students. For this the equipment's like projectors, computers, internet etc., have been made available in the classroom. Along with these, the internet facility is made available to the students and teachers. At present, around 80 faculties are using the ICT tools during classroom teaching.
Examination and Evaluation	As per the direction of Savitribai Pule Pune University, Pune the college conduct the examination. And when its results get declared by university, the

concerned faculty's members make their own teaching subjects evaluation and report the same to the Principal as well as to the Parent Institution. This evaluation method has always proved to be very useful for the development of the students. Apart from these, the college conducts the regular test and tutorials for the students and make the evaluations thereof. And whenever, required make the suggestions to the students to make improvement in any paper/subject.

Curriculum Development

The Savitribai Phule Pune University, Pune, has the power to make curriculum development through Board of Studies (BOS). The college teachers don't have any direct role in curriculum development. The faculties can put their suggestions to the Board of Studies as and when they demand for the said suggestions. Moreover, being a law college, every teaching faculty taught the subjects with latest developments in the concerned laws. Like, any latest decision of Supreme Court or High Courts on any laws topic covered under the syllabus or any amendment made by the legislature.

Research and Development

The parent institute and the principal always encourages the faculties, to get involved in any research kind of research activities. When any faculties want to participate in research programme, conferences workshops etc., the principal and parent institute immediately grants the permission to such faculty and also make payment to the faculties regarding those programme as per the rules. As part of this, our one faculty member has obtained PhD and another one faculty has registered for PhD degree course.

Library, ICT and Physical Infrastructure / Instrumentation

Every year the Savitribai Phule University of Pune, Pune's Local Inquiry Committee recommends the college, to purchase library materials, which college complete the said recommendation in due course every year without fail. Moreover, our institution has sufficient infrastructure having separate library and reading room, moot court hall, computer lab, examination department etc. along ICT tools. Library is computerised and it has sufficient numbers of books, e-



	materials and others necessary things thereto.
Human Resource Management	To have proper use of Human Resource, Our Parent Institute and Principles had distributed the tasks among the faculty members and also formed various committees, which works, under their guidance and supervisions. By this way, the Human Resource Management is done by the college, to make growth of college as well as to provide the quality education to the students.
Industry Interaction / Collaboration	There is no such interaction or collaboration of college. However, along with local courts advocates, college collaborate to avail the internship opportunities to our college students. As part of this, it becomes easy to find the senior advocates for the internship/juniorship as well
Admission of Students	There is very transparent procedure for the admission. Every year the Maharashtra CET Cell, Mumbai, conducts the Common Entrance Test (CET) for LL.B. First Year admission. And afterwards it prepares the merit list and make the allotment to colleges as per the availability of seats. Apart from this, the Maharashtra Law CET Cell, Mumbai gives all the necessary instructions to the collages through their official websites, which college follows while admitting the students. Along with this, the college also follows the rules laid down by the university and Bar Council of India (BCI).

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	For the smooth administration, the college has sufficient infrastructure along with software. And the Principal and Vice-principal make the use of it, as part of governance of the college.
Planning and Development	Every academic year, the college academic coordinator makes an academic plan after consulting with the principal. This planning has played very important role in college development.
Finance and Accounts	As per the direction of our parent institute, the college has required software 'Vridhhi', for the finance and accounts. All the financial

	transactions in the college, take place via online or electronic mode.
Student Admission and Support	All admission is done through the online mode by following the instructions of University, Maharashtra Law CET Cell, Mumbai and Bar Council of India (BCI), New Delhi. And all the supportive facilities like Governments Scholarship have been made available to the students by online mode, which transfer the direct amount into the student's bank accounts.
Examination	The College get all the information of University examination on web-sites of University. Moreover the University via email provide the questions papers before the half an hours of paper. The college has provided the separate computer along with internet, printers etc. facilities to the Examination Chairman of our college.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nil	Nil	Nil	Nil	Nil	Nil	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP on Research Methodology in Humanities	1	03/12/2018	09/12/2018	07

(Law)				
FDP in Mentoring and Counselling Skills (Law)	1	12/12/2018	18/12/2018	07
Refresher Course in Gender Sensitization (All Subjects)	1	01/02/2019	22/02/2019	21
Refresher Course in Law and Social Transformation	1	25/02/2019	16/03/2019	21

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All the state and central government's schemes as well as the University level schemes are made available.	All the state and central government's schemes as well as the University level schemes are made available.	All the state and central government's schemes as well as the University level schemes are made available.

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The parent institute Mahatma Gandhi Vidhyamandir, Nashik's has appointed the auditor to scrutinize the college financial audits and how the college is handling the financial activities. Therefore, the parent institute's auditor makes the timely visits to college and check out all the documents of financial activities of the college such as admissions, scholarships and other funds related document. And, in the end he makes the report to the Parent Institute. After the submission of report of the auditor appointed to scrutinize the college, the main auditor of our Parent Institute does the audit again. Thereafter, the college submits the said report to Government Auditor, Director of Higher and Technical Education, Government of Maharashtra, Joint Director (Pune Region), Pune, Account General of Government of Maharashtra etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
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6.4.3 – Total corpus fund generated

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## 6.5 – Internal Quality Assurance System

### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Yes	Administrative Officers Appointed by the Parent Institute.
Administrative	Nil	Nil	Yes	Administrative Officers Appointed by the Parent Institute,

### 6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The parent being a stake holder of institution always showed their supports by giving suggestions, opinion etc in the suggestion box, which is nothing but, future guideline for the betterment of the college. - The parent renders the assistance to the college, as and when required. - Keep watch on the overall progress of their son/daughter.

### 6.5.3 – Development programmes for support staff (at least three)

- The skill up gradation programme arranged by the parent institute. - The personality development programme was organized, by the parent institute. - The seminar/workshop was organized for the supporting staff, by the parent institute.

### 6.5.4 – Post Accreditation initiative(s) (mention at least three)

Appointed Full time qualified principal dr. Pamidi Ashokkumar Started 'Earn and Learn Scheme" for the students. Conducted various curricular and co-curricular activities.

### 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	The Constitutional Day/Law Day Celebration	26/11/2018	26/12/2020	26/12/2020	60
2019	Active Legal Aid Functioning	Nil	01/07/2018	30/06/2019	38

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Savitribai Phule Birth Anniversary Celebration	03/01/2019	03/01/2019	25	35
International Women's Day	08/03/2019	08/03/2019	30	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College has focused upon, as possible as use the minimum power in day to day activities. In the office, staff rooms, computer lab, library etc. the instructions are displayed to switch off the lights/equipment's, when it is not in use and try to preserve the electricity power. Apart from this, the every year college conduct the tree plantation programme on the birth anniversary of Late Karmveer Bhausahab Hiray, to have green campus of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	28/02/2019	01	Legal Literacy Camp	Importance of Legal Awareness in protecting rights and following duties.	50
2018	1	1	01/07/2019	365	Legal Aid Clinic	Free Legal Aid /consultation is	4

provided in the matter of family, domestic and other civil and criminal nature disputes.

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	Nil	There is no special handbook published by the college. All the instructions regarding anticipated behaviours have been displayed at proper place of college campus like in office, staff room, library, computer lab, on notice board. Apart from this, at the time of admission of any students it made compulsory to give the undertaking in prescribed format, by the students. Wherein, most of the basic things are covered regarding code of conduct, which is required to be signed by the students and parent. Moreover, the detail information of Code of Conduct is provided on our college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	0
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The emphasis is given on use of natural ventilation and lightning in the classrooms, office, hall, library etc. to make less use of electricity. - The college follows the direction of parent institutions regarding waste management like electronic waste, paper waste etc. - In the campus to make optimum use of water, the proper instructions are displayed on required places and also there is "Tibak Sinchan" for giving water to the trees in the college campus. - Every Year College organises the 'Tree Plantation Programme', in the college campus. - The parent institute has appointed the special employees, who clean the college campus daily throughout the year.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

BEST PRACTICE (2018-2019) 1. Title of the practice: Active Legal Aid Clinic 2.

The context that required the initiation of the practice: Our college is situated in semi-urban area i.e. in Malegaon City, Dist-Nahsik Maharashtra. In the Malegaon, it was a need of hours to provide free legal aid to the needy specially poorer and downtrodden. These peoples mostly are unaware about their rights and various legal ways to resolve their disputes in peaceful manner.

This resulted in increased enmity among them on trifling reasons like family disputes, land border disputes etc. They have no idea about the free legal aid available to them under the Legal Services Authority Act 1987. Therefore, by taking into account this factual situation, the college is provided free legal aid to them through Legal Aid Clinic. 3. Objectives of the practice :

The followings are the objectives of best practice, - To bring legal awareness among the general public - To provide legal assistance to the needy peoples - To resolve the dispute in peaceful manner to maintain harmony among the society - To fulfil our college's social responsibility 4. The Practice In India, every law college has approval of Bar Council of India (BCI), New Delhi, which is the apex statutory body. The said BCI has directed to law colleges to have Legal Aid Clinic. Through this Clinic, the college has started to provide the free legal aid to the needy specially poorer and downtrodden. The separate room is provided where, the needy peoples comes and shares their problems with the faculties. Sometimes the advocates from the local district courts also make the visit to this clinic and take the active part in resolving the problems of peoples. Generally, the disputed subjects are family issues, land border issues, and other miscellaneous issues which can be resolve in peaceful manner if the proper guidance is provided to them. And this Clinic provides them proper guidance, which save their time and money as well as it is very helpful for maintains the harmony in the society. 5. Obstacles faced if any and strategies adopted to overcome them In the beginning, peoples were afraid to share their disputes, due misunderstanding that, the college could not maintain the confidentiality of legal issue. Moreover, they were not expecting such free legal advice available in the Law College. To this, the college regularly organizes the Legal Literacy Camp in the nearby vicinity to bring awareness among the peoples. And take into confidence to peoples and assured to them that, there matter will be kept confidential and there is no need to worry about it. Furthermore, the college has informed them the why they are providing free legal aid through its Legal Aid Clinic. 6. Impact of the practice :

The day by day the numbers of peoples, taking legal assistance through our college Legal Aid Clinic is increased. Majority of peoples who has visited to our college clinic have adopted the peaceful legal ways to resolve their disputes, especially in case of petty matters. Peoples have realized their rights and also the Free Legal Aid available to them under the Legal Services Authority Act 1987. As per the provision of this Act of 1987 such poorer peoples can take the legal assistance free of cost, of numbers of advocates, whose list are kept by the local court of Malegaon. 7. Resources required :

The separate room is provided to the faculty. The equipments like computer, printer, Xerox and other required stationeries have been provided therein. The register is maintained.

8. About the Institution i. Name of the Institution: Mahatma Gandhi Vidyamandir's Karmveer Bhausaheb Hiray Law College, Malegaon-Camp ii. Year of Accreditation: 2004-2009 iii. Address: Loknete Vyankatraoji Hiray Marg, Malegaon-Camp- 423105 Tal-Malegaon Dist-Nashik (Maharashtra) iv. Grade awarded by NAAC: 'C' v. E-Mail: kbhlawcollege@gmail.com vi. Contact person for further details: Prin. Dr. Pamidi Ashokkumar BEST PRACTICES (2018-2019) 1. Title of the practice: Use of Multi-lingual method in teaching 2. The context that required the initiation of the practice: Mahatma Gandhi Vidyamandir Trust was founded by Late Karmaveer Bhausaheb Hiray in the year 1952. It was founded with the motto



of "Bahujan Hitay, Bahujan Sukhay", with the vision of providing education, to the society at large. As part of this, in the year June 1971, with the grate efforts of our Parent Institute, Mahatma Gandhi Vidhyamandir, Panchavati, Nashik, the college is established in the semi-urban area, Malegaon City, Dist-Nahsik Maharashtra. The majority of students are from the backward and minority communities, who are graduated either through Marathi medium or Urdu medium language. Moreover, there is wider use of Hindi language, in this semi-urban area. On the other hand the legal education is required to be provided in English language. Due to this these majority of student could face the inferiority complex and unnecessary fear about the legal education. Therefore the faculties of this college have made followed the practice of multi-lingual teaching. In this teaching and learning methodology the faculties make use of three languages i.e. English along with Hindi and Marathi. 3. Objectives of the practice : The followings are the objectives of best practice, - To remove inferiority complex and unnecessary fear about the legal education - To have better understanding of laws, to the students through multi-lingual use in teaching and learning method - To make the capable and competent to achieve expertise knowledge of the legal subjects. - Due to use of such teaching and learning method, students get motivated to involve in circular and extra-curricular activities along with study. 4. The Practice In the every educational institution, the medium of teaching and learning matters a lot for the students especially for backward and minority students. Hence to remove such language fear of English and create motivating atmosphere the college is following this multi-lingual teaching and learning method of teaching by using combination of three languages i.e. English, Hindi and Marathi. This has resulted in successfully removing the unnecessary fear of legal language and inferiorly complex among the students. 5. Obstacles faced if any and strategies adopted to overcome them All the peoples feel that, the legal language is one of the difficult languages. And due to this scenario, even scholar students create fear in their mind about the legal language, which our college teaching faculties has witnessed in the very beginning of lectures. Therefore, to remove such unnecessary fear, the faculties use the Multi-lingual teaching and learning method as per the requirement and comfort of students. Thereby, removing the negativity about the legal language and making them enthusiastic students to take the legal knowledge without any kind of fear. 6. Impact of the practice : Due to this practice of Multi-lingual teaching and learning methods, the students have changed their perception about the legal language. Now they are keenly studying the laws and boosted their interest about the legal filed and taking active and enthusiastic participation in curricular and co-curricular activities along with studies. 7. Resources required : To follow this best practice, whatever things required, the faculties have done it by taking into account the situation. 8. About the Institution i. Name of the Institution: Mahatma Gandhi Vidyamandir's Karmveer Bhausahab Hiray Law College, Malegaon-Camp ii. Year of Accreditation: 2004-2009 iii. Address: Loknete Vyankatraoji Hiray Marg, Malegaon-Camp- 423105 Tal-Malegaon Dist-Nashik (Maharashtra) iv. Grade awarded by NAAC: 'C' v. E-Mail: kbhlawcollege@gmail.com vi. Contact person for further details: Prin. Dr. Pamidi Ashokkumar vii. Website: <https://mgv.org.in/kbhlawcollege>

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://mgv.org.in/kbhlawcollege/pdf/BEST%20PRACTICE\\_2018-19.pdf](https://mgv.org.in/kbhlawcollege/pdf/BEST%20PRACTICE_2018-19.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Institutional Distinctiveness The Backward and minority communities are



beneficiary of this Law College Mahatma Gandhi Vidyamandir Trust was founded by Late Karmaveer Bhausaheb Hiray in the year 1952. It was founded with the motto of "Bahujan Hitay, Bahujan Sukhay", with the vision of providing education, to the society at large. As part of this, in the year June 1971, with the grate efforts of our Parent Institute, Mahatma Gandhi Vidhyamandir, Panchavati, Nashik, the college was established and inaugurated in the presence of Justice B.P. Savant (Judge of Hon'ble Bombay High Court, Mumbai, who later on became the Supreme Court Judge). Meanwhile, in the year 1995-96 the college became the Grant-in-aid. In addition to this, the college also started the one year Diploma Course (Diploma in Taxation Law) in the year 2006. This college being situated in semi-urban area, the majority of population are Muslim minority. Therefore, the numbers of Muslim students are getting benefit of this college by taking admission and thereby becoming the legally aware. Apart from this the Scheduled Caste and Scheduled Tribe students have also benefited from this college due to trouble-free accessibility of college to them. All these backward and minority communities students are core beneficiary of this college. For their overall developments the college has made available all the required facilities to them, so that, they could not face any kind of difficulties, while taking legal education, in our institute. The officials of our college and parent institute pay special attentions toward their progress and facilities.

Provide the weblink of the institution

[https://mgv.org.in/kbhlawcollege/pdf/Institutional%20Distinctiveness\\_2018-19.pdf](https://mgv.org.in/kbhlawcollege/pdf/Institutional%20Distinctiveness_2018-19.pdf)

#### **8.Future Plans of Actions for Next Academic Year**

- To take the update of research activities of faculties and encourage them to have more participation in research activities. - Arrange the guest lecturers of imminent legal personalities on various legal topics. - Arrange the Legal Literacy Camp in the nearby village. - Arrange the Educational visits at police station, court etc. for the students. - Celebrate the birth anniversaries of great personalities of our country. - Celebrated various important days throughout the years. - Conduct the cultural and sports activities for the students. - To go through admission process as per the Maharashtra Law CET Cell, Mumbai. - To organize the any other programmes (if any) as per the direction of higher authorities.