Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**MAHATMA GANDHI VIDHYAMADIR'S KARMVEER BHAUSAHEB HIRAY LAW COLLEGE, MALEGAON CAMP DIST. NASHIK, MAHARASHTRA**
Name of the head of the Institution	**Dr. Y.T. Pawar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02554251855**
Mobile no.	**7447667690**
Registered Email	**kbhlawcollege@gmail.com**
Alternate Email	**vardhamanva@gmail.com**
Address	**Loknete Vyankatraoji Hiray Marg Malegaon-Camp**
City/Town	**Malegaon**
State/UT	**Maharashtra**

Pincode	423105

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Vardhamanv Vinayak Ahiwale
Phone no/Alternate Phone no.	05254259911
Mobile no.	9975950704
Registered Email	kbhlawcollege@gmail.com
Alternate Email	vardhamanva@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://mgv.org.in/kbhlawcollege/pdf/AQAR%202016-17.pdf

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://mgv.org.in/kbhlawcollege/pdf/ACADEMIC%20CALENDER%20[2017-18].pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	58.50	2004	16-Feb-2004	15-Feb-2009

6. Date of Establishment of IQAC	06-Nov-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

	IQAC		
Free Legal Aid	01-Jul-2017 180	27	
Law Day Celebration/Constitutional Day Celebration	26-Nov-2017 1	70	
International Women's Day	08-Mar-2017 1	60	
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Encouraged the faculties to use modern methods/ICT based teaching and learning. Stimulated faculties, to participate in research activities. Organized the various activities useful for academic and administrative purpose Organized Educational Visits for the students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
--Make proper preparation of Maharashtra Law CET admission in the interest of students admissions --Make Arrangement of Educational visits/tours for the students. like court, police station, jail etc. visits --Arrange the guest lectures --ICT based teaching and learning --Arrange Tree Plantation Programme --Arrange the legal literacy programme --Apply for the Bar Council of India for the Academic Year 2017-18	--Made proper preparation --Arranged the educational visits including Visit to 'Central Jail' Nashik --Arranged --80% staff are using ICT --Arranged --Arranged --Made Application by paying fee of 3,50,000/- Three Lacs Fifty Thousand Rupees. Nevertheless, BCI inspection visit to college is still pending.

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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2021
Date of Submission	04-Feb-2021
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Our college is using Vridhhi Software having module no 2.0 for the students admissions procedure, financial management of fees, daily entries, salary, library administration, examination result etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Our college, being an affiliated to Savitribai Phule Pune University, Pune, do not have any liberty to frame the curriculum of the Law courses. Actually, university decided the curriculum for the laws courses after taking into account the direction given by Bar Council of India, New Delhi, which is the Apex body for the law colleges,in India. Thereafter, the college follows the direction of concerned university about the numbers of subjects and its curriculum. To have better implementation of curriculum delivery, our college

at the very beginning make an academic calendar through Academic Coordinator, who look after the proper delivery of curriculum prescribed by the Savitribai Phule Pune University, Pune. The academic coordinator keep close watch on the teaching plan of all teaching faculty and see its proper implementation is going on or not. If any difficulties occur therein, he resolves it through the principal of our college. This resulted in smooth delivery of curriculum and timely completion of syllabus by all the teaching staffs. . All the documentation relating to curriculum delivery have been made by the academic coordinator and shown to the principal time to time or as and when the principal demand it. Whereas, it is mandatory to complete the entire syllabus in prescribed time, our teaching has completed the same within that time limit. Moreover, as a part of innovative teaching, the teaching faculty members have organized the educational visits to the court, police station etc. Due to such educational visits the students becomes familiar with the actual functioning of laws in practical world. It makes them confident and increases the interest in the legal field.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	00	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
LLB	Elective subjects for LL.B. First Year	01/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	32

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Nil	Nill	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
LLB	Practical Training Paper_I	59
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The feedback of any activities is very crucial to have better functioning and faster development of any Institutions. By realizing its importance our college has availed the facilities to collect the feedback from the all concerned stakeholders. The college has kept the two suggestion boxes separately at the conspicuous place of the college. The one box is to collect the feedback from the students and teachers and another box is to college the feedback from the alumni and parents. And Every months the principal as an authority, open these boxes regularly. And if any serious issues occur in the feedbacks, he put that issue in the meeting and try to resolve the issue by giving proper instructions to the concerned students or staffs. And if any good suggestions are given by any stakeholder in the suggestions/feedback box, the college authority makes suitable implementation thereto. These, suggestion boxes maintain the confidentiality and stakeholders can put their feedback without any kind of burden or fear. It very easy to communicate anyone's opinion/views/feedback directly to the college authority. Apart from this, the Parent institution's official make timely visits to the college and gives their suggestion/feedback to principal and faculties in interest of development of college and providing quality education to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
LLB	LL.B Three Years Degree Course	300	201	201
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	201	0	6	0	6

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
6	4	4	4	0	2

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

To protect the interest of the students and maintain the good ambience in the college campus, the principal make surprize visits during the lectures and observe what is going on in the classes. Apart from this the faculties are very vigilant and observe the situation of college regularly. And whenever required make healthy interaction with the students as a part of their mentor. To judge the progress of the student's college conduct test tutorials for the students. The college has career and counselling cell, wherein the in charge of that cell, plays role of mentor to resolve the student's issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
166	4	1:42

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
6	4	2	0	0

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	Nil	Nill	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
LLB	Nil	2017-18	24/04/2018	11/06/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The principal takes timely oral feedback from the staff as well as students. And if, any suggestion is made by either faculty or students, he implements it immediately. He always keeps watch on the functioning of institution. In addition to this, principal, through vice-principal always look after the

institutional level daily working. Apart from these our Parent institute Mahatma Gandhi Vidhyamandir, Panchavati, Nashik has made several appointment of administrative officers who make several surprise visits to check college functioning and make apt evaluation about ongoing activities or functions of the college. There is separate administrative officer is appointed by the Parent Institute for the professional colleges, who keep very close watch upon the colleges, including our law college.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The Academic coordinator of college had made the academic calendar at the very beginning of the academic year. Wherein the whole plan of action is mentioned clearly for the smooth functioning of the college. The academic coordinator with the help of Chief Examination Officer (CEO) of college make proper schedule for the internal examination. For the external university examination, the University direct the college to conduct the examinations and thereafter the college make the proper arrangement thereto. In the academic calendar specifically mentioned several other activities such as educational visits, legal literacy camp, tree plantation programme etc. which the college has conducted/organized.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NIL

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
00	LLB	Diploma in Taxation Laws (DTL	32	5	06.40
00	LLB	LL.B Third Year	9	9	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://mgv.org.in/kbhlawcollege/pdf/Student%20Satisfaction%20Survery_2017-18.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
00	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	Nil	Nil	Nil	Nil	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Law	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	00	0	00

No file uploaded.

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Nil	0

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	Nill	0	00	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional

Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
Nil	Nil	Nil	Nill	0	0	00

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Resource persons	0	0	0	2
Attended/Seminars/Workshops	0	0	1	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	Nil	0	0

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Nil	Nil	Nil	0	0

No file uploaded.

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	00

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Nil	Nil	Nil	Nill	Nill	00
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	Nill	Nil	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
582434	582434

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Vridhhi	Partially	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	7725	1381348	0	0	7725	1381348
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co	Computer	Internet	Browsing	Computer	Office	Departme	Available	Others

	mputers	Lab		centers	Centers		nts	Bandwidth (MBPS/ GBPS)	
Existing	25	12	25	0	1	4	5	100	3
Added	0	0	0	0	0	0	0	0	0
Total	25	12	25	0	1	4	5	100	3

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computers, laptops, projectors along with internet facility	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
Nill	11000	Nill	16671

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has made compulsory, to have identity card for the staff as well as students, without which no entry will be allowed in the college except for genuine reasons. The principal gives the specific instructions about the proper handling of all college equipment's by the staff and also direct to the concerned college officials to inform the students about the proper use of facilities available for them. In the library, the students needed to show the identity card to make use of library. Moreover, in computer lab of the college, it is binding to have identity card and required to maintain decorum. Our parent institution has specifically appointed sanitation workers, to maintain good hygiene in college campus. There is separate toilets and latrine facilities for the staff and students. For annual college sport activities, the college make available to the sport equipment's for the students. Apart from these, the college provides , all the required instructions to the students about the scholarships , admissions procedure , examination related information etc. on the college notice board to protect the interest of the students.

https://mgv.org.in/kbhlawcollege/descipline.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government Scholarships	38	381120
Financial Support			

from Other Sources			
a) National	00	0	0
b)International	00	0	0

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	Nill	0	00

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Counselling	0	9	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	4	LL.B	Law	Dr. Babasaheb Ambedkar Marathwada University (BAMU), formerly Marathwada	LL.M

				University, Aurangabad	

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	**0**

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports and Cultural Activities	**College Level**	**40**

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	**Nil**	**Nill**	**0**	**0**	**00**	**00**

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The College has given opportunity to the students by giving them representation in the various committee of the college. Those committees are College Development Committee, Anti-raging Committee, Women Grievance Cell, Vishakha Committee, Internal Quality Assurance Cell etc. Due to these, representation in various committees, the students are taking active participation in in administrative work of the college. They express their view as and when required about the functioning of the college. Almost, in all the committees of college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

01) The delegation of powers: The Principal of the college delegated his collateral administrative power to the Chief Examination Officer of the college for the better arrangement of conducting university examination and other internal examination. Moreover, our parent institute has appointed the one of the faculty as Vice-principal to assist the principal and in the absence of principal to look after the day to day functioning of the college. 02) Decision making process: All the important and major decisions of college have taken after through discussion in meetings , in which the teaching and non-teaching faculties expresses their views , which help a lot to take the best decision in the interest of college on various issue. This procedure is resulted in participative management.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	To have proper use of Human Resource, Our Parent Institute and Principles had distributed the tasks among the faculty members and also formed various committees, which works, under their guidance and supervisions. And by this way, the Human Resource Management is done by the college, to make growth of college as well as to provide the quality education to the students.
Industry Interaction / Collaboration	There is no such interaction or collaboration of college. However, along with local courts advocates, college collaborate to avail the internship opportunities to our college students. As part of this, it becomes easy to find the senior advocates for the internship/juniorship as well.
Curriculum Development	The Savitribai Phule Pune University,Pune, has the power to make curriculum development through Board of Studies (BOS). The college teachers don't have any direct role in curriculum development. The faculties can put their suggestions to the Board of Studies as and when they demand for the said suggestions. Moreover, being a law college, every teaching faculty taught the subjects with latest developments in the concerned laws. Like, any latest decision of Supreme Court or High Courts on any laws topic covered under the syllabus or any amendment made by the legislature.

Teaching and Learning	The teaching faculties have encouraged making use of modern ICT based teaching methods for the better understanding of the students. For this the equipment's like projectors, computers, internet etc., have been made available in the classroom. Along with these, the internet facility is made available to the students and teachers. At present, around 80 faculties are using the ICT tools during classroom teaching.
Examination and Evaluation	As per the direction of Savitribai Pule Pune University, Pune the college conduct the examination. And when its results get declared by university, the concerned faculty's members make their own teaching subjects evaluation and report the same to the Principal as well as to the Parent Institution. This evaluation method has always proved to be very useful for the development of the students. Apart from these, the college conducts the regular test and tutorials for the students and make the evaluations thereof. And whenever, required make the suggestions to the students to make improvement in any paper.
Research and Development	The parent institute and the principal always encourages the faculties, to get involved in any research kind of research activities. When any faculties want to participate in research programme, conferences workshops etc., the principal and parent institute immediately grants the permission to such faculty. As part of this our one faculty member has registered for PhD degree course.
Library, ICT and Physical Infrastructure / Instrumentation	Every year the Savitribai Phule University of Pune, Pune's Local Inquiry Committee recommends the college, to purchase library materials, which college complete the said recommendation in due course every year without fail. Moreover, our institution has sufficient infrastructure having separate library and reading room, moot court hall, computer lab, examination department etc. along ICT tools. Library is computerised and it has sufficient numbers of books, e-materials and others necessary things thereto.
Admission of Students	Admission of Students: There is very

transparent procedure for the admission. Every year the Maharashtra CET Cell, Mumbai, conducts the Common Entrance Test (CET) for LL.B. First Year admission . And afterwards it prepares the merit list and make the allotment to colleges as per the availability of seats. Apart from this, the Maharashtra Law CET Cell, Mumbai gives all the necessary instructions to the collages through their official websites, which college follows while admitting the students. Along with this the college also follows the rules laid down by the university and Bar Council of India (BCI).

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Every academic year the college academic coordinator makes an academic plan after consulting with the principal. This planning has played very important role in college development.
Administration	For the smooth administration the college has sufficient infrastructure along with software. And the Principal and Vice-principal make the use of it, as part of governance of the college.
Finance and Accounts	As per the direction of our parent institute, the college has required software for the finance and accounts. All the financial transactions in the college, take place via online or electronic mode.
Student Admission and Support	All admission is done through the online mode by following the instructions of University, Maharashtra Law CET Cell, Mumbai and Bar Council of India (BCI), New Delhi. And all the supportive facilities like Governments Scholarship have been made available to the students by online mode, which transfer the direct amount into the student's bank accounts.
Examination	The College get all the information of University examination on web-sites of University. Moreover the University via email provide the questions papers before the half an hours of paper. The college has provided the separate computer along with internet, printers etc. facilities to the Examination Chairman of our college.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	00	00	0

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	00	00	Nill	Nill	0	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
00	0	Nill	Nill	00

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
6	5	8	7

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
All the state and central government's schemes as well as the University level schemes are made available.	All the state and central government's schemes as well as the University level schemes are made available.	All the state and central government's schemes as well as the University level schemes are made available.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The parent institute Mahatma Gandhi Vidhyamandir, Nashik's has appointed the auditor to scrutinize the college financial audits and how the college is handling the financial activities. Therefore, the parent institute's auditor makes the timely visits to college and check out all the documents of financial activities of the college such as admissions, scholarships and other funds related document. And, in the end he makes the report to the Parent Institute.

After the submission of report of the auditor appointed to scrutinize the college, the main auditor of our Parent Institute does the audit again. Thereafter, the college submits the said report to Government Auditor, Director of Higher and Technical Education, Government of Maharashtra, Joint Director (Pune Region), Pune, Account General of Government of Maharashtra etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil

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6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	Administrative Officers Appointed by the Parent Institute
Administrative	No	Nil	Yes	Administrative Officers Appointed by the Parent Institute

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The parent being a stake holder of institution always showed their supports by giving suggestions, opinion etc in the suggestion box, which is nothing but, future guideline for the betterment of the college. - The parent renders the assistance to the college, as and when required. - Keep watch on the overall progress of their son/daughter.

6.5.3 – Development programmes for support staff (at least three)

- The skill up gradation programme arranged by the parent institute. - The personality development programme was organized, by the parent institute. - The seminar/workshop was organized for the supporting staff, by the parent

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Appointed Full time/permanent teaching faculties. Appointed full time/permanent principal Improved college infrastructure Started one year Diploma in Taxation Laws (DTL) course.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

| | c)ISO certification | | No | |
| d)NBA or any other quality audit | | | No | |

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Active Legal Aid Functioning	Nill	01/07/2017	30/06/2018	27

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International Womens Day	08/03/2018	08/03/2018	20	35

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The College has focused upon as possible as use the minimum power in day to day activities. In the office, staff rooms , computer lab, library etc. the instructions are displayed to switch off the lights/equipment's, when it is not in use and try to preserve the electricity power. Apart from this, the every year college conduct the tree plantation programme, to have green campus of the college.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Ramp/Rails	Yes	2
Any other similar facility	Yes	2

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nill	Nill	Nill	Nill	00	Nil	Nil	Nill

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)

Nil	Nill	There is no special handbook published by the college. All the instructions regarding anticipated behaviours have been displayed at proper place of college campus like in office, staff room, library, computer lab, on notice board. Apart from this, at the time of admission of any students it made compulsory to give the undertaking in prescribed format, by the students. Wherein, most of the basic things are covered regarding code of conduct, which is required to be signed by the students and parent. Moreover, the detail information of Code of Conduct is provided on our college website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
00	Nil	Nil	0

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- The emphasis is given on use of natural ventilation and lightning in the classrooms, office, hall, library etc. to make less use of electricity. - The college follows the direction of parent institutions regarding waste management like electronic waste, paper waste etc. - In the campus to make optimum use of water, the proper instructions are displayed on required places and also there is "Tibak Sinchan" for giving water to the trees in the college campus. - Every Year College organises the 'Tree Plantation Programme', in the college campus. - The parent institute has appointed the special employees, who clean the college campus daily throughout the year.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE No: 01 (2017-2018) 1. Title of the practice: Active Legal Aid Clinic 2. The context that required the initiation of the practice: Our college is situated in semi-urban area i.e. in Malegaon City, Dist-Nahsik Maharashtra. In the Malegaon, it was a need of hours to provide free legal aid to the needy specially poorer and downtrodden. These peoples mostly are unaware about their rights and various legal ways to resolve their disputes in peaceful manner. This resulted in increased enmity among them on trifling reasons like family disputes, land border disputes etc. They have no idea about the free legal aid available to them under the Legal Services Authority Act 1987. Therefore, by taking into account this factual situation, the college is provided free legal aid to them through Legal Aid Clinic. 3. Objectives of the practice : The

followings are the objectives of best practice, - To bring legal awareness among the general public - To provide legal assistance to the needy peoples - To resolve the dispute in peaceful manner to maintain harmony among the society - To fulfill our college's social responsibility 4. The Practice In India, every law college has approval of Bar Council of India (BCI), New Delhi, which is the apex statutory body. The said BCI has directed to law colleges to have Legal Aid Clinic. Through this Clinic, the college has started to provide the free legal aid to the needy specially poorer and downtrodden. The separate room is provided where, the needy peoples comes and shares their problems with the faculties. Sometimes the advocates from the local district courts also make the visit to this clinic and take the active part in resolving the problems of peoples. Generally, the disputed subjects are family issues, land border issues, and other miscellaneous issues which can be resolve in peaceful manner if the proper guidance is provided to them. And this Clinic provides them proper guidance, which save their time and money as well as it is very helpful for maintains the harmony in the society. 5. Obstacles faced if any and strategies adopted to overcome them In the beginning, peoples were afraid to share their disputes, due misunderstanding that, the college could not maintain the confidentiality of legal issue. Moreover, they were not expecting such free legal advice available in the Law College. To this, the college regularly organizes the Legal Literacy Camp in the nearby vicinity to bring awareness among the peoples. And take into confidence to peoples and assured to them that, there matter will be kept confidential and there is no need to worry about it. Furthermore, the college has informed them the why they are providing free legal aid through its Legal Aid Clinic. 6. Impact of the practice : The day by day the numbers of peoples, taking legal assistance through our college Legal Aid Clinic is increased. Majority of peoples who has visited to our college clinic have adopted the peaceful legal ways to resolve their disputes, especially in case of petty matters. Peoples have realized their rights and also the Free Legal Aid available to them under the Legal Services Authority Act 1987. As per the provision of this Act of 1987 such poorer peoples can take the legal assistance free of cost, of numbers of advocates, whose list are kept by the local court of Malegaon. 7. Resources required : The separate room is provided to the faculty. The equipments like computer, printer, Xerox and other required stationeries have been provided therein. The register is maintained. 8. About the Institution i. Name of the Institution: Mahatma Gandhi Vidyamandir's Karmveer Bhausaheb Hiray Law College, Malegaon-Camp ii. Year of Accreditation: 2004-2009 iii. Address: Loknete Vyankatraoji Hiray Marg, Malegaon-Camp- 423105 Tal-Malegaon Dist-Nashik (Maharashtra) iv. Grade awarded by NAAC: 'C' v. E-Mail: kbhlawcollege@gmail.com vi. Contact person for further details: In charge Prin. Dr. Y.T. Pawar BEST PRACTICES No: 02 (2017-2018) 1. Title of the practice: Classroom to Court Room 2. The context that required the initiation of the practice: Our college is situated in semi-urban area i.e. in Malegaon City, Dist-Nahsik Maharashtra. There is Additional District and Session Court, Malegaon. In the said court the 13 judges are working, in which three are district and session judges and other are Judicial Magistrate First Class and other CJJD. Although such court mechanism is available to our students they hesitate to visit it. Hence, to remove such fear and to have better understanding of actual functioning of law our teaching faculty members have taken initiative of innovative teaching and learning through educational visit of students to the courts, police station, which help them to understand the laws in better manner. 3. Objectives of the practice : The followings are the objectives of best practice, - To teach the students the actual working of laws - To have better understanding of laws to the students - To reduce the unnecessary fear of students about such institutions and make them confident to work there in future. - Mere theory is not enough here, to introduce the practical aspect of laws such practice is developed by the faculty. 4. The Practice This innovative teaching method of classroom to court room has

benefited to the students. Mere theoretical aspect is not enough and the students should know about the practical aspect of law as well. Hence the due to initiative of teaching faculties, the college organizes the educational visit to such institute especially Court and Police Station. In this practice the students take the parts with full of interest and enhance their knowledge by removing their inferiority complex about such institute. 5. Obstacles faced if any and strategies adopted to overcome them Initially the students were hesitant to go take the information of such institute in possible ways. They had fear about the functioning of courts and police station. Hence, to remove such obstacles the faculty has convinced them that, it is very normal to go and take the information of such institute for the law students. It is a part and parcel of legal system and anyhow the students are going to encounter with it in near future after completion of their degree. Therefore, it is better for them to have through knowledge about such institute in student hood, which will increase their interest, in laws and would boost the confidence. 6. Impact of the practice : Students have changed their perception about the functioning of laws. Now they are keenly studying the laws and boosted their interest about the legal filed. Due to such educational visits, now the students have not any kind of hesitation about those institutions. And they would understand the functioning of such institutions as well. 7. Resources required : There is no such special arrangement is required for this best practice. Only travelling arrangement of students (if required) is done by the college. 8. About the Institution i. Name of the Institution: Mahatma Gandhi Vidyamandir's Karmveer Bhausaheb Hiray Law College, Malegaon-Camp ii. Year of Accreditation: 2004-2009 iii. Address: Loknete Vyankatraoji Hiray Marg, Malegaon-Camp- 423105 Tal-Malegaon Dist-Nashik (Maharashtra) iv. Grade awarded by NAAC: 'C' v. E-Mail: kbhlawcollege@gmail.com vi. Contact person for further details: In charge Prin. Dr. Y.T. Pawar vii. Website: https://mgv.org.in/kbhlawcollege/

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://mgv.org.in/kbhlawcollege/pdf/BEST%20PRACTICES_2017-18_%2002.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

First Law College at Taluka Level in the State of Maharashtra In the year June 1971, with the grate efforts of our Parent Institute, Mahatma Gandhi Vidhyamandir, Panchavati, Nashik, the college was established and inaugurated in the presence of Justice B.P. Savant (Judge of Hon'ble Bombay High Court, Mumbai, who later on became the Supreme Court Judge). At that time, to provide the education in the city like Malegaon was itself a major challenge. Moreover, to start the Law College at the Taluka Level was quite difficult, due to involvement of very lengthy process of permission from University and Government of Maharashtra, the Maharashtra and Goa State Bar Council and ultimately the permission of Bar Council of India (BCI), New Delhi. The parent institute was determined to provide the legal education especially in the area like Malegaon, where majority of the students are minority and backward. Therefore, they crossed all the hurdles and finally started the present Karmaveer Bhausaheb Hiray Law College Malegaon, Tal-Malegaon, Dist-Nashik. As a result of establishment of this law college, not only the peoples of Malegaon taluka benefited but also the peoples of nearby taluka's like Nandagaon, Satana, Kalawan, Sakri and other places like Manmad, Devola, Yewala etc. also benefited from it. The accesses to legal education become easy to all these nearby areas resulted producing numbers of lawyers, judges, legal officers etc. Meanwhile, in the year 1995-96 the college became the Grant-in-aid. In addition to this, the college also started the one year Diploma Course (Diploma in

Taxation Law) in the year 2006. The continuous efforts of college and parent institute officials, the college entered in the golden jubilee year in 2021 providing legal education to the masses.

Provide the weblink of the institution
https://mgv.org.in/kbhlawcollege/pdf/Institutional%20%20Distinctiveness_2017-18.pdf

8.Future Plans of Actions for Next Academic Year

In next academic year our Internal Quality Assurance Cell (IQAC) has decided to arrange the guest lecturers of imminent legal personalities on various legal topics throughout the year. We have planned to arrange the Legal Literacy Camp in the nearby village to bring the legal awareness among the needy and backward peoples. We have also decided to do the educational visits to the police station, court etc. for the student better understands and to get the idea about the practical aspect of law. Moreover, the update of research activities of faculties would be taken and would encourage the faculties to have more participation in the research related activities regularly. The IQAC also decided to celebrate the birth anniversaries of grate personalities of our nation like Mahatma Gandhi, Dr. B.R. Ambedkar, Savitribai Phule etc. to inculcate the value among the stakeholders. The celebration of various important days like Constitutional Day/ Law Day, Human Right Day, International Women Day, University Foundation Day, The World Labor Day/ Maharashtra Day, Yoga Day etc. is going to take place in the next academic year. To have overall growth of the students, the IQAC has decided to arrange the various sports and cultural activities for the students. In addition to these, the Tree Plantation Programme would be arrange to have environmental awareness among the all the stakeholder and also the gender based programme as a part of gender justice.